PROMOTING
A model for embedding equality in teaching and learning

How will you promote equality with learners?

**Good practice**
- Utilise colleague ideas and E+D good practice
- Inspired by Ofsted good practice E+D examples
- Inspired by E+D sector partnership projects
- Sought specialist internal/external expertise
- Used VLE bank of good practice (or equivalent)

**Partners (learners, colleagues, community)**
- Draw on diverse partner experiences
- Contributions from partners to widen knowledge
- Instigate partner dialogue on E+D themes
- Idea generation inspired by, or from, partners
- Partner feedback that includes reference to E+D

**Resources**
- E+D considered in my resource selection
- Resources promote diversity and British values
- Resources challenge prejudice and stereotypes
- Images/content reflect our community profile
- Reflect range of minority characteristics

**Next steps (preparing our learners)**
- Promoting rights, responsibilities and citizenship
- Coverage of discrimination, harassment, etc.
- Promotion of fundamental British values
- Demonstrate strength in diversity
- Explore personal, social and ethical issues

**Inclusive practice**
- Resources adapted to promote participation
- Delivery to include inclusive teaching strategies
- Location chosen to be more accessible/inclusive
- Session promotes learner independence
- Specific actions tailored to meet individual needs

**Theme - topic or subject sector area**
- Subject history, key individuals and E+D
- Promote considered learner debate
- The business case for diversity in my sector
- My knowledge, passions, experiences
- Global issues and threats, inc. ‘Prevent’

**Organisational factors**
- Lesson content inspired by E+D policy, objectives
- Schedules are sensitive to cultural dates
- Content reflects specific E+D community issue
- Plan informed or inspired by previous OTLs
- Lesson plan / SoW prompts E+D coverage

**Opportunities (natural ways to embed)**
- Skilfully challenge language, behaviour, banter
- Reference to event/date on equality calendar
- Foster a culture of understanding and respect
- Ideas beyond ‘comfort zone’, inc. ‘Prevent’
- Build in reference to our diverse community

**Media**
- Incorporate topical E+D news
- Introduction / use of variety of accessible media
- Use of E+D themed quizzes
- Learners consider how E+D covered in the media
- Learner ‘output’ includes E+D and use of media

**2015-16 edition**